

## BI-MONTHLY CURRENT EVENTS ASSIGNMENT

Social Studies/Mrs. Herman

**Due: Twice per Month/ 2<sup>nd</sup> and 4<sup>th</sup> Thursday of the Month**

Everyday students ask why they need to learn history. Some might even ask why history is important or relevant to me. History has a way of repeating itself and looking at current events can help us understand the historical context of world events. This is a writing assignment based on a news article of your choice.

### Directions:

1. Look through magazines, newspapers and the internet to find a SOCIAL STUDIES article that interests you. The article must be at least four (4) paragraphs.
2. Neatly cut out or print the article. (Remember: You must turn in the article with your report.)
3. Using the form provided, you will complete a written report of the article. The report consists of four main sections: **location, summary of the article, important vocabulary terms and your reaction to the article.**
4. Be sure to use complete sentences and check for spelling and grammar. Include in your report: title of the article, source of the article, date and author.
5. Attach the article to your written report.
6. There will be points taken off for assignments turned in late.

**LOCATION SECTION** – Use an atlas to help you with this section. You must indicate where the current event takes place by providing the absolute location, as well as the country, continent, and hemisphere (relative location).

**SUMMARY SECTION** – Without copying from the article, briefly describe what the article is about. You should use your own words. DO NOT PLAGIARIZE. Plagiarism is the act of copying someone else's work and passing it off as your own.

**VOCABULARY SECTION** – Select 4 interesting words from your article. These words can be new to you, or words you already know but find interesting. You must highlight the words in the article, then list and define each word in your report.

**REACTION SECTION** – This part should tell what you thought about the article. You may want to answer these questions in your reaction:

- Why did you choose this article?
- How did this article affect you?
- What would you do if you were in this situation?
- Who could benefit from reading this article?
- Do you think this is an important topic for kids your age? Why or why not?

### Great online news sources:

The Ithaca Journal  
The Post Standard  
New York Times  
Time Magazine  
Washington Post  
DOGO News  
National Geographic Kids News

[www.ithacajournal.com](http://www.ithacajournal.com)  
[www.syracuse.com/poststandard/](http://www.syracuse.com/poststandard/)  
[www.nytimes.com](http://www.nytimes.com)  
[www.time.com](http://www.time.com)  
[www.washingtonpost.com](http://www.washingtonpost.com)  
[www.dogonews.com](http://www.dogonews.com)  
<http://kids.nationalgeographic.com/kids/stories/>